ERIN C. FOY

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EDUCATION

Rutgers University, New Brunswick, New Jersey Ph.D. in Social Psychology (expected) Advisor: Gandalf Nicolas, Ph.D. 2021 - 2026

Loyola University Chicago, Chicago, Illinois 2021 B.S., Psychology & Cognitive/Behavioral Neuroscience

Summa cum laude with interdisciplinary honors & honors in Psychology Honors Thesis: Exploring Differences in Observed versus Produced Gesture in Vocal Pedagogy Advisor: Elizabeth Wakefield, Ph.D.

HONORS & AWARDS

Mulcahy Research Fellowship, Loyola University Chicago	2020 - 2021
College of Arts and Sciences Dean's List, Loyola University Chicago	2017 - 2021
Presidential Scholarship, Loyola University Chicago	2017 - 2021

MANUSCRIPTS IN PREPARATION

Nicolas, G., Alt, N. P., & Foy, E. C. (in prep). Spontaneous social categorizations from faces. Foy, E. C., Wakefield, G. H., & Wakefield, E. M. (in prep). Exploring differences in observed versus produced gesture in vocal pedagogy.

Foy, E. C., Bottei, L., & Wakefield, E. M. (in prep). Functions of produced and observed gesture in choral singing.

RESEARCH PRESENTATIONS

Foy, E. C. & Nicolas, G. (2023, March 24). *Perceptions of economic inequality: At the intersection of race and gender*. [Data blitz]. Rutgers Department of Psychology Spring Data Blitz, Piscataway, NJ.

Foy, E. C. & Nicolas, G. (2023, February 25). *Perceptions of economic inequality: At the intersection of race and gender*. [Poster presentation]. 2023 Annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Alt, N. P., Nicolas, G., **Foy, E. C.** (2023, February 25). *What categories emerge from a face? A natural language analysis of open-ended social categorization responses*. [Symposium]. 2023 Annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.

Foy, E. C. & Nicolas, G. (2023, February 23). *Perceptions of economic inequality: At the intersection of race and gender*. [Poster presentation]. 2023 Annual meeting of the Society for Personality and Social Psychology – Group Processes & Intergroup Relations Pre-conference, Atlanta, GA.

Foy, E. C., Bottei, L., & Wakefield, E. M. (2022, July). *Using gesture to shape vocal production in choral singing* [Symposium]. The 9th Conference of the International Society for Gesture Studies, Chicago, IL.

Foy, E. C., Wakefield, G. H., & Wakefield, E. M. (2021, April). *Exploring differences in observed versus produced gesture in vocal pedagogy* [Poster presentation]. LUC Virtual Undergraduate Research and Engagement Symposium, Virtual Event.

RESEARCH EXPERIENCE

Graduate Student Researcher – Nicolas Lab

Department of Psychology, Rutgers University

Dr. Gandalf Nicolas, Research Mentor

- Created Qualtrics survey measure for a study using the spontaneous stereotype content model (SSCM) to analyze social identity categorizations of target faces, analyzed categorization data using R, and described methods and results to be included in a forthcoming manuscript.
- Reviewed relevant literature and developed designs for studies that explore misperceptions of structural inequalities based on both singular and intersectional social identities, as well as a project expanding on recent findings using the SSCM and eye tracking methodologies to examine nonverbal perceptions and stereotypes regarding sexual orientation.
- Implemented online survey design for measuring Americans' perceptions of intersectional economic inequality against objective Census Bureau data, analyzed participant responses using R, reported findings from this work via poster and data blitz presentations, and proposed an expansion of this work as a forthcoming master's thesis study.

Honors Thesis – Independent Research

Department of Psychology, Loyola University Chicago Dr. Elizabeth Wakefield, Research Mentor

 Designed and implemented a Zoom-based study to determine the most effective usage of gesture on singing performance among Loyola choir students. 2021 - present

2020 - 2021

 Filmed video stimuli in which an actor demonstrates gesture form for participants and analyzed recorded sound quality of various conditions to determine which is most effective, with the help of a collaborator at University of Michigan. 	
 Undergraduate Research Assistant Department of Psychology, Loyola University Chicago Movement and Learning Lab, Dr. Elizabeth Wakefield (director) Collected and segmented participant videos in ELAN 5.7 for a study researching the impact of gesture on children's understanding of analogical reasoning. Filmed stimuli and designed dynamic areas of interest for eye tracking data in Tobii Studio for a project studying gesture in narrative. Transcribed participant interviews and helped develop a ground-based coding system to identify commonalities in gesture use among choral directors. Developed and implemented a gesture form coding manual to identify and analyze patterns in physical gesture form among choral directors. 	2019 – 2021
TEACHING EXPERIENCE	
Course Instructor Infant and Child Development Lab, Rutgers University – New Brunswick	2023 – present
Teaching Assistant General Psychology, Rutgers University – New Brunswick Personality Psychology, Rutgers University – New Brunswick	2021 – present
Online Course Assistant Introduction to Neuroscience, Loyola University Chicago	2020 - 2021
PROFESSIONAL TRAINING	
Designing Your Own Course TA Project, Rutgers University – New Brunswick	2023
Training in Microaggressions: Impact and Intervention Rutgers University – New Brunswick	2022
Giving Away Our Science: How to Talk to the Media Society for Personality and Social Psychology Convention	2022

PROFESSIONAL SERVICE

Subcommittee Member – Flow of the Day Committee Rutgers Diversifying Psychology Day	2023 – present
Educational Presenter The Pride Center of New Jersey	2022 – present
Graduate Student Representative Rutgers Psychology Diversity & Climate Committee (DCC)	2022 – present
Graduate Student Representative & Treasurer Rutgers Social Psychology Graduate Student Organization	2022 – present
Committee Member Rutgers Social Area Diversity & Climate Committee (DCC)	2022 – present
Graduate Student Volunteer Rutgers Diversifying Psychology Day	2022
Teaching Assistant Orientation Video Contributor Rutgers Teaching Assistant Project	2022
Graduate Student Liaison Rutgers Psychology Social Area Recruitment Weekend	2022
Panelist Rutgers Psychology Zoom Forum with First Year PhD Students	2022
PROFESSIONAL MEMBERSHIPS	
Society for Personality and Social Psychology	2022
International Society for Gesture Studies	2022
Nu Rho Psi Neuroscience Honors Society	2020

RELEVANT SKILLS

Qualtrics, ELAN (video annotation software), Tobii Studio (eye-tracking software), Jamovi, JASP, R