

# Melanie R. Maimon

## CURRICULUM VITAE

Pronouns: she/her/hers

Rutgers University, Psychology Department,  
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## EDUCATION

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- May 2023 (expected) Ph.D., Social Psychology  
Rutgers University, New Brunswick, NJ  
Advisor: Diana Sanchez, Ph.D.  
Dissertation: *Social judgment reluctance: Individual differences in impression formation motivations and behaviors*
- January 2020 M.S., Social Psychology  
Rutgers University, New Brunswick, NJ  
Advisor: Diana Sanchez, Ph.D.  
Thesis: *The impact of interracial romantic couple exposure on conceptions of race*
- May 2017 B.S., Psychology, *Summa Cum Laude*, Commonwealth Honors College Scholar with Greatest Distinction, University of Massachusetts Amherst, Amherst, MA  
Double Major with Sociology  
Certificate in Social Work and Social Welfare  
Advisor: Brian Lickel, Ph.D.  
GPA: 4.0

## GRANTS & AWARDS

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- 2022 Heritage Dissertation Research Award, Society for Personality and Social Psychology (\$2,000)
- 2022 Psychology Social Area Teaching Excellence Award, Rutgers University (\$200)
- 2022 Psychology Social Area Research Excellence Award, Rutgers University (\$200)
- 2022 Wilbert J. McKeachie Teaching Excellence Award, the Society for the Teaching of Psychology (\$3,000)
- 2022 Social Area Graduate Award, Rutgers University (\$250)
- 2021 SPSP Graduate Travel/Registration Award
- 2021 SPSSI Graduate Student Conference Fee Waiver
- 2021 Psychology Social Area Award for Excellence in Diversity, Equity, and Inclusion, Rutgers University (\$125)
- 2020 SPSP Bridging Grant (\$500)
- 2020 Psychology Social Area Teaching Excellence Award, Rutgers University
- 2020 School of Graduate Studies Conference Travel award (\$125)

- 2019-2022 Rutgers Aresty Undergraduate Research Grants (4 awards totaling \$2,565: Served as Mentor)
- 2019 Social Graduate Travel Awards, Rutgers University (total \$500)
- 2019 Psychology Social Area Service Award, Rutgers University (\$250)
- 2018 Spring Travel Award, Rutgers University (\$150)
- 2018 Professional Development Fund Award, Rutgers University (\$844)
- 2017 Academic Excellence in Psychology Award, University of Massachusetts Amherst
- 2017 W.E.B. Dubois Outstanding Sociological Achievement Award, University of Massachusetts Amherst
- 2016 William F. Field Alumni Scholar Award, UMass Amherst Alumni Association (\$750)
- 2013–2017 Dean’s Award, University of Massachusetts Amherst (\$8,000)
- 2013–2017 UMass Amherst Grant, University of Massachusetts Amherst (\$7,469)
- 2013–2017 Town of Needham Academic Award (\$4,000)

## PEER REVIEWED PUBLICATIONS

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**Maimon, M. R.**, Howansky, K., & Sanchez, D. T. (in press). Fostering inclusivity: Exploring the impact of identity safety cues and instructor gender on students’ impressions and belonging. *Teaching of Psychology*, 1-7.

**Maimon, M. R.**, & Sanchez, D. T. (in press). Women’s sexism-related coping support from male romantic partners. *Gender Issues*.

Cipollina, R., Sanchez, D. T., Egert, A.\*, Dominick, J. K., Albuja, A. F., & **Maimon, M. R.** (2022). Disclosure and response styles during disclosures of concealable stigmatized identities. *Social Psychological and Personality Science*, 13(2), 466-475.

Howansky, K., **Maimon, M. R.**, & Sanchez, D. T. (2022). Identity safety cues in the higher-ed classroom: Signaling inclusion predicts a sense of belonging and engagement. *Teaching of Psychology*, 49(3), 212-217.

**Maimon, M. R.**, Sanchez, D. T., Albuja, A. F., & Howansky, K. (2021). Bisexual identity denial and health: Exploring the role of societal meta-perceptions and belonging threats among bisexual adults. *Self & Identity*, 20(4), 515-527.

Chaney, K. E., Sanchez, D. T., & **Maimon, M. R.** (2019). Stigmatized-identity cues in consumer spaces. *Journal of Consumer Psychology*, 29(1), 130-141.

Sanchez, D. T., Chaney, K. E., & **Maimon, M. R.** (2019). Stigma in context: The future directions of identity cue transfer and ideological assumptions. Invited submission to *Journal of Consumer Psychology*, 29(1), 160-164.

\* Denotes undergraduate co-author/presenter

## MANUSCRIPTS UNDER REVIEW

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Eddy, Z.\*, **Maimon, M. R.**, & Sanchez, D. T. (Under Review). *Race-related behaviors and perceptions by parents of Multiracial and monoracial children.*

**Maimon, M. R.**, Blair, E.\*, Howansky, K., & Chen, J. (Under Review). *Bye bi: Gay and lesbian people's beliefs about bisexual passing privilege and identity illegitimacy predict their bisexual identity denial beliefs.*

**Maimon, M. R.**, & Sanchez, D. T. (Under Review). *The indirect effect of exposure to interracial couples on racial attitudes.*

Philip, J. S.\*, & **Maimon, M. R.** (Under Review). *Interpersonal identity cues: The effect of therapist identity on expectations for the therapeutic relationship.*

\* Denotes undergraduate co-author/presenter

## MANUSCRIPTS IN PREPARATION

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Howansky, K., **Maimon, M. R.**, & Sanchez, D. T. (in prep). *Identity safety in the psychology classroom: Which cues signal safety & for whom?*

**Maimon, M. R.**, Sanchez, D. T., Rodriguez, S.\*, & Albuja, A. F. (in prep). *Personality traits as identity cues: Traits can signal prejudice for stigmatized groups.*

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (in prep). *Racial socialization, vigilance, and health among a racially diverse sample.*

\* Denotes undergraduate co-author/presenter

## BOOK CHAPTERS

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Howansky, K., & **Maimon, M. R.**, (accepted for publication, May 2023). Fostering inclusivity in higher education through identity safety cues: A practical guide. In P. Watson, C. Rubie-Davies, & B. Ertl (Eds.), *The international handbook of gender beliefs, stereotype threat, and teacher expectations: Sharing solutions for safer spaces.* Routledge.

## PRESENTATIONS

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### ORAL PRESENTATIONS

Howansky, K., **Maimon, M. R.**, & Sanchez, D. T. (2022, February). *Identity safety in the psychology classroom: Which cues signal safety & for whom?*. Data blitz presented at the Annual Convention of the Society for Personality and Social Psychology, online.

Howansky, K., **Maimon, M. R.**, & Sanchez, D. T. (2020, October). *Safety cues: Signaling inclusion to increase belonging and engagement*. Society for the Teaching of Psychology's Annual Conference on Teaching, [online](#).

### **INVITED TALKS**

**Maimon, M. R.** (2022, February). *Bisexuality panel: Reflections and visions for the future*. Queer Health Colloquium II: Spectrums, Rutgers University.

Howansky, K., & **Maimon, M. R.** (2021, April). *Benefits of identity safety cues in psychology courses for undergraduate students*. SoTL Psych Sessions Podcast.

**Maimon, M. R.**, Howansky, K., & Sanchez, D. T. (2021, March). *The impact of classroom identity safety cues on student impressions, outcomes, and belonging*. Social Psychology Colloquium Series, Rutgers University.

**Maimon, M. R.** (2020, November). *Graduate Student Panel*. Rutgers Psychological Alliance, Rutgers University.

**Maimon, M. R.** & Cultice, R. A. (2020, November). *Unpacking our implicit biases*. Honors College "Land of the Free" Series, Rutgers University.

**Maimon, M. R.** (2020, October). *Demystifying research and graduate school*. Howansky Lab, St. Mary's College of Maryland.

**Maimon, M. R.**, Sanchez, D. T., Albuja, A. F., & Howansky, K. (2019, May). *Bisexual identity denial and health: Exploring the role of societal meta-perceptions and belonging threats among bisexual individuals*. Social Psychology Colloquium Series, Rutgers University.

### **WORKSHOPS**

Howansky, K., Johnson, I., **Maimon, M. R.**, & Pietri, E. (2021, October). *Inclusify your syllabi: A practical guide to incorporating identity safety cues into your course syllabi*. Workshop led at the Society for the Teaching of Psychology's Annual Conference on Teaching, online.

### **POSTERS**

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2022, April). *Racial socialization and health among a diverse sample*. Poster presented at the Rutgers Undergraduate Research Symposium, New Brunswick, NJ.

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2022, March). *Interpersonal identity cues: The effect of therapist identity/personality on the therapeutic relationship*. Poster presented at the Annual Convention of the Eastern Psychological Association, New York, NY.

Blair, E.\*, Howansky, K., **Maimon, M. R.**, & Chen, J. M. (2022, February). *Perceived illegitimacy of bisexual identity: Exclusion from lesbian and gay spaces*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2022, February). *Interpersonal identity cues: The perceived link between identity, personality, and prejudice*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

**Maimon, M. R.**, Howansky, K., & Chen, J. M. (2022, February). *Modeling antecedents of gay and lesbian people's attitudes toward bisexuals*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2021, November). *Interpersonal identity cues: Client's preferences for therapist identity and personality*. Poster presented at the Harvard Women in Psychology Trends in Psychology Summit, online.

**Maimon, M. R.**, Howansky, K., & Sanchez, D. T. (2021, August). *Identity safety cues benefit student engagement, belonging, and instructor impressions*. Poster presented at the Society for the Psychological Study of Social Issues Virtual Conference.

Cipollina, R., Sanchez, D. T., Egert, A.\*, Albuja, A. F., Dominick, J. K., & **Maimon, M. R.** (2021, May). *The importance of disclosure style and response engagement in concealable identity disclosure satisfaction*. Poster presented at the 7th annual National LGBTQ Health Conference.

Philip, J. S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2021, April). *Interpersonal identity cues: The perceived link between identity, personality, and prejudice*. Poster presented at the Rutgers Undergraduate Research Symposium, online.

Rodriguez, S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2021, April). *Personality traits as identity cues: The perceived relationship between prejudice and personality*. Poster presented at the Rutgers Undergraduate Research Symposium, online.

Rodriguez, S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2021, February). *The impact of controllability cues on LGBQ and overweight people*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

**Maimon, M. R.**, Sanchez, D. T., & Rodriguez, S.\* (2021, February). *Personality as an identity cue: Lay perceptions of the link between personality and prejudice*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

Cipollina, R., Sanchez, D. T., Egert, A.\*, Albuja, A. F., Dominick, J. K., & **Maimon, M. R.** (2021, February). *Disclosure and response styles during disclosures of concealable stigmatized identities*. Poster presented at the Self and Identity preconference at SPSP's annual conference.

Eddy, Z.\*, **Maimon, M. R.**, & Sanchez, D. T. (2021, February). *The effect of parental racial socialization on Multiracial children's pride in their identity*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, online.

Eddy, Z.\*, Sanchez, D. T., & **Maimon, M. R.** (2020, August). *Parental racial socialization for Multiracial children*. Poster presented at the Research Intensive Summer Experience (RISE) at Rutgers University Virtual Capstone, online.

Bonagura, D.\*, **Maimon, M. R.**, & Cole, S. (2020, November). *Seeing and believing: Visual, attitudinal, and conceptual perceptions of bisexuality*. Poster presented at the Annual Conference of the Society for the Scientific Study of Sexuality, online.

Rodriguez, S.\*, **Maimon, M. R.**, & Sanchez, D. T. (2020, April). *Shared controllability stigma: Exploring the impact of weight inclusive cues on LGBTQ people*. Rutgers Undergraduate Research Symposium, New Brunswick, New Jersey. (Canceled due to COVID-19)

**Maimon, M. R.** & Sanchez, D. T. (2020, March). *Allyship in romantic relationships: Women's male partners' role in coping with sexism*. Poster accepted for presentation at the Annual Convention of the Eastern Psychological Association, Boston, MA (conference made virtual due to COVID-19).

**Maimon, M. R.** & Sanchez, D. T. (2020, February). *What women want (and need) after sexist events: The role of women's male partners in coping with sexism*. Poster presented at the Gender Preconference at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.

**Maimon, M. R.**, Sanchez, D. T., & Howansky, K. (2019, February). *"It's Just a Phase": The differing influence of identity denial on mental health, meta-perceptions, and social concerns of bisexual and LG individuals*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

**Maimon, M. R.** & Chapman, D. A. (2018, March). *Making it personal: Attitudes toward transgender people, policy support, collective action intentions, and the impact of message framing interventions*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

**Maimon, M. R.**, Chapman, D. A., & Lickel, B. (2017, April). *Student attitudes and actions concerning issues facing transgender and non-binary individuals: Predictors, motivators, and collective action tendencies*. Poster presented at the Massachusetts Statewide Undergraduate Research Conference, Amherst, MA.

\* Denotes undergraduate co-author/presenter

## RESEARCH EXPERIENCE

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2017- **Graduate Student Researcher, Close Relationships Identity and Stigma Lab**  
Advisor: Diana Sanchez, Ph.D. Rutgers University, New Brunswick, NJ

2018- **Affiliate Graduate Student Researcher, Regulation, Action, and Motivated Perception Lab**  
Advisor: Shana Cole, Ph.D. Rutgers University, New Brunswick, NJ

2018-2021 **Lab Manager, *Close Relationships, Identity, and Stigma Lab***  
Advisor: Diana Sanchez, Ph.D. Rutgers University, New Brunswick, NJ

2014- 2017 **Research Assistant, *Human Relations Lab***  
Advisor: Brian Lickel, Ph.D. University of Massachusetts Amherst, Amherst, MA

## UNDERGRADUATE TEACHING EXPERIENCE

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### COURSES

#### Adjunct Professor

2021 Social Psychology, *Rutgers University* (synchronous online)  
2020 Social Psychology, *Rutgers University* (synchronous online)  
2019 Social Psychology, *Rutgers University*

#### Teaching Assistant

Spring 2022 Forensic Psychology, *Rutgers University*  
Spring 2018, Abnormal Psychology, *Rutgers University*  
Falls 2018-  
2020, Spring  
2022  
Fall 2019, Personality Psychology, *Rutgers University*  
Spring 2021,  
Fall 2021  
Spring 2020 Quantitative Methods, *Rutgers University*  
Spring 2019 Neuropsychology, *Rutgers University*  
Falls 2017-  
2018, Spring  
2019  
Spring 2018 Systems of Psychotherapy, *Rutgers University*  
Spring 2015, Introduction to Psychology, *University of Massachusetts Amherst*  
Fall 2015,  
Spring 2017  
Fall 2016 Surviving and Thriving at UMass for International Students,  
*University of Massachusetts Amherst*

#### Guest Lecturer

Spring 2022 Forensic Psychology, *Rutgers University*  
Title: Identity Cues and Factors in Perceiving Others  
Spring 2018 Abnormal Psychology, *Rutgers University*  
Title: Social Identities and the DSM: A Closer Look at Homosexuality and Gender  
Dysphoria  
Spring 2018 Social Psychology, *Rutgers University*

Title: Bisexual Identity Denial: Connections to Social Experience and Mental Health

## UNDERGRADUATE MENTORING EXPERIENCE

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### Honors Thesis Supervisor

- 2021-2022 Jessica Philip  
Thesis: *Racial socialization and health among a diverse sample*  
Recipient of the *Henry Rutgers Scholar Award* (\$1000)
- 2020-2021 Siris Rodriguez  
Thesis: *Personality traits as identity cues: The perceived relationship between prejudice and personality*  
Recipient of the *Henry Rutgers Scholar Award* (\$1000)

### Dorothy and David Cooper Scholarship Undergraduate Research Fellowship Supervisor

- 2021 Jessica Philip, *Rutgers University* (\$4,000)  
2020 Siris Rodriguez, *Rutgers University* (\$3,800)  
2019 Tamar Dubin, *Rutgers University* (\$5,000)

### Research Intensive Summer Experience (RISE) Mentor

- 2020 Zoey Eddy, *Rutgers University*

### Aresty Research Grant Supervisor

- 2021-2022 Jessica Philip, *Rutgers University*, (\$615 research funding)  
2020-2021 Siris Rodriguez, *Rutgers University*, (\$500 research funding)  
2020-2021 Jessica Philip, *Rutgers University*, (\$575 research funding)  
2019-2020 Siris Rodriguez, *Rutgers University*, (\$875 research funding)

### Undergraduate Peer Mentorship

- 2017 Naemah Davis, Undergraduate Mentee in the SPACE Mentor Program,  
*University of Massachusetts Amherst*
- 2016 Group Mentoring in Surviving and Thriving at UMass for International Students,  
*University of Massachusetts Amherst*  
Mentees: Zahra Sarawat Alam, Zoey Zhao, Pranav Heryani, and Mary Wang

## GRADUATE TEACHING EXPERIENCE

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### Adjunct Professor

- 2022 Introduction to College Teaching, *Rutgers University* (online)

- 2021 Designing Your Own Course, *Rutgers University* (online)  
 2021 Introduction to College Teaching, *Rutgers University* (online)

### Workshop Leader

- 2022 **TA Project** – Fostering an Inclusive Classroom, *Rutgers University*  
 2022 **TA Project** – Academic Integrity in the Classroom, *Rutgers University*  
 2021 **TA Project and Rutgers Inclusive Teaching Series** – Designing Inclusive Course Syllabi, *Rutgers University*  
 2021 **TA Project** – Active Learning, *Rutgers University*  
 2021 **TA Project** – Dealing with Implicit Bias in Online and In-Person Courses, *Rutgers University*  
 2020 **Social Area Diversity and Inclusion Committee** – Improving Inclusivity in Psychology Course Content, *Rutgers University*  
 2020 **TA Project** – Fostering Inclusivity in the Classroom, *Rutgers University*  
 2020 **Social Area Diversity and Inclusion Committee** – Creating Inclusive Syllabi and Course Content, *Rutgers University*  
 2020 **TA Project** – Tea with TAP: Supporting undergraduate students during the pandemic, *Rutgers University*  
 2019 **TA Project** – New TA Orientation, *Rutgers University*

### PROFESSIONAL TRAINING

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- 2022 **Training in Microaggressions: Impact and Intervention**, *Rutgers University*  
 2020 **Designing your own Course Seminar**, *Rutgers University*  
 2020 **Graduate Writing**, *Rutgers University*  
 2019- **Rutgers Academy for the Scholarship of Teaching and Learning Graduate Fellow**, *Rutgers University*  
 2020 [\*\*Mentoring Research Undergraduates Badge\*\*](#), *Rutgers University School of Graduate Studies*  
 2020 **Introduction to College Teaching Seminar**, *Rutgers University*  
 2017-2018 **Teaching with Technology Certificate**, *Rutgers University*

### PROFESSIONAL SERVICE

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- 2022- **APAGS LGBTQIA+ Mentor**, *American Psychological Association*  
 2021- **Ad-hoc Reviewer** for *Teaching of Psychology*, *Psychology of Women Quarterly*, and *Journal of Applied Social Psychology*  
 2018- **LGBTQIA+ Campus Advocate**, *Rutgers University*  
*Provided resources and support to the undergraduate LGBTQIA+ community.*  
 2022 **Diversifying Psychology Day Contributor**, *Rutgers University*  
*Developed application questionnaire for participants, led a session answering student questions about graduate school, and collaborated on the session design and logistics.*

- 2020-2022 **Rutgers Psychology Social Area Diversity and Inclusion Committee Co-Chair, Rutgers University**  
*Led workshops on inclusive teaching, developed monthly inclusion tips for the department, and created materials for fostering an inclusive classroom and lab environment.*
- 2020-2022 **Rutgers TA Project Program Coordinator, Rutgers University**  
*Led workshops on inclusive teaching practices, avoiding bias in teaching, and academic integrity; developed resources and created videos for new TA orientations on teaching at the college level; developed and analyzed evaluations of TA Project programming; and taught courses to prepare graduate students for teaching in higher education.*
- 2020-2022 **TA Orientation Content Contributor, Rutgers University**  
*Organized and contributed to a panel discussion on diversity, equity, and inclusion in teaching; shared tips for revealing hidden curriculum, reducing bias in grading, and creating policies for an inclusive classroom; constructed scripts and videos on online teaching and diversity and inclusion for new TAs.*
- 2020-2021 **Graduate Liaison to Rutgers Faculty Diversity and Climate Committee (DCC), Rutgers University**  
*Developed videos to improve equity in undergraduate access to research positions, assisted in development and assessment of a departmental climate survey.*
- 2018-2019 **Graduate Representative in Social Psychology, Rutgers University GSA**
- 2018 **Undergraduate Poster Award Reviewer, Society for Personality and Social Psychology**
- 2018 **Aresty Research Poster Judge, Rutgers University**
- 2018 **Behavioral Science Poster Judge, New Jersey Regional Science Fair**

## PROFESSIONAL MEMBERSHIPS

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American Psychological Association

Division 2: Society for the Teaching of Psychology

Division 8: Society for Personality and Social Psychology

Division 35: Society for the Psychology of Women

Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues

Society for Personality and Social Psychology

Society for the Psychological Study of Social Issues

International Society for Self and Identity

Phi Beta Kappa, National Honor Society

Psi Chi, National Honor Society in Psychology

Association for Psychological Science

Eastern Psychological Association

## RELEVANT SKILLS

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SPSS, Qualtrics, Amos, R, Inquisit, Canvas, Kaltura, Sakai, Teaching with Technology