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ACADEMIC APPOINTMENTS

- 2022-present Department Chair of Psychology, School of Arts and Sciences
Rutgers University, New Brunswick, NJ
- 2021-2022 Diversity, Equity, & Inclusion, Faculty Fellow, Social and Behavioral Sciences
Division, Dean's Office
Rutgers University, New Brunswick, NJ
- 2019-present Full Professor, Department of Psychology (Social Psychology)
Rutgers University, New Brunswick, NJ
- 2011-2019 Associate Professor, Department of Psychology (Social Psychology)
Rutgers University, New Brunswick, NJ
- 2005-2011 Assistant Professor, Department of Psychology (Social Psychology)
Rutgers University, New Brunswick, NJ

ACADEMIC TRAINING

- Graduate: University of Michigan, Ann Arbor, MI
Social Psychology and Women's Studies Ph.D., 2005
- Undergraduate: Bard College, Annandale, NY
Psychology Major, Women's Studies Minor
B.A., 2000

ACADEMIC HONORS AND AWARDS

- 2021 SESP Diversity Science Award, Inaugural Recipient
- 2020 Dean's Advisory Council Award for the Mentoring of Graduate Students
- 2019 Distinguished Service to SPSP
- 2019 Fellow, Association for Psychological Science
- 2017 Fellow, Society for Personality and Social Psychology, APA Division 8
- 2016-2019 Chancellor's Scholar of Excellence, Rutgers University
- 2016 Fellow, Society for the Psychological Study of Social Issues, APA Division 9
- 2015 Selected for Rutgers Women in Senior Leadership Program
- 2011 Fellow, Society of Experimental Social Psychology
- 2010 Michelle Alexander Early Career Award, SPSSI, APA Division 9
- 2010 Distinguished Contributions to Undergraduate Education Award, SAS, Rutgers
- 2009-2010 Russell Sage Foundation Visiting Scholar

2008 Emerging Researcher Award, New Jersey Psychological Association
2008 Faculty Leader in Diversity Award, Rutgers University
2005 Diversity Travel Grant Award (\$500), *SPSP*
2001-2005 Ford Foundation Predoctoral Fellowship
1996-2000 Excellence at Equal Cost Academic Scholarship, Bard College

FUNDED EXTERNAL GRANTS

2018-2019 Spencer Foundation, **Role: co-PI**
“Cross-group roommate experiences on increasingly diverse campuses”
(Total Award: \$50,000), Completed

2017-2018 Russell Sage Foundation, **Role: PI**
“Unacknowledged identities and health outcomes for biracial and
bicultural individuals” (Total Award: \$33,701), Completed

2012-2016 National Science Foundation (BCS-1226201), **Role: PI**
“Exposure to Biracial Americans and Changes in Essentialist Beliefs” (
Total Award: \$364,395), Completed

2010-2013 National Science Foundation (BCS-1048324), **Role: PI**
“EAGER: The Psychosocial Process Model of Minority Categorization for
Perceivers” (Total Award: \$243,000), Completed

2009 -2010 Society for the Psychological Study of Social Issues, **Role: PI**
“Biracial minorities and affirmative action” (Total Award: \$2,000),
Completed

FUNDED INTERNAL GRANTS

2020 Research Council Grant from Rutgers University, **Role: PI**
“Outgroup Discrimination Exposure and Psychological Health: An Extension
of the Stigma by Transfer Effect” (Total Award: \$2500)

2015 Research Council Grant from Rutgers University, **Role: PI**
“Unacknowledged Identities: Multiracial and Multicultural Identity” (Total
Award: \$1400)

2008 SAS Proposal Development Grant from Rutgers University, **Role: PI**,
“Ethnic markers and affirmative action: Perceiver and target
perspectives” (Total Award: \$3,000)

2007 Research Council Grant from Rutgers University, **Role: PI** “Managing
Multiple Racial Identities: Implications for Daily Health” (Total Award:
\$2800)

PUBLICATIONS

+current or former undergraduate or graduate student collaborator

1. Chaney, K. E. +, Cipollina, R. +, & **Sanchez, D. T.** (in press). Perceptions of White women's stigma-based solidarity claims and disingenuous allyship. *Social and Personality Psychological Science*.
2. Chaney, K. E.+, Cipollina, R. +, & **Sanchez, D. T.** (in press). Accuracy in perceiving the overlap of group prejudices in others. *Journal of Social Psychology*.
3. Chaney, K. E.+ & **Sanchez, D. T.** (accepted pending minor revisions). White women's automatic attentional adherence to sexism in the face of racism. *Group Processes and Intergroup Relations*
4. Cipollina, R.+, Jorge-Pereira+, I., & **Sanchez, D. T.** (in press). Perceptions of racial essentialism and social identity threat. *Group Processes and Intergroup Relations*.
5. Cipollina, R.+, Mikrut, E. M., & **Sanchez, D. T.** (in press). Disclosing mental illness to share or test stigma? Disclosure motivations and mental illness disclosure directness. *Stigma and Health*.
6. Li, K. C., Cipollina, R., & **Sanchez, D. T.** (2023). Perceived COVID-induced racism and contextual predictors of fear and psychological distress among Black men. *Social and Personality Psychology Compass*, e12857.
7. Maimon, M. R. +, **Sanchez, D. T.**, Rodriguez, S., & Albuja, A. F. + (in press). Personality traits as identity threat cues: Stigmatized perceivers infer prejudice from disagreeableness. *Journal of Personality*.
8. Pham, M. D., Chaney, K. E. +, & **Sanchez, D. T.** (in press). "I am (oppressed), therefore I see": Multiple stigmatized identities predict belief in generalized prejudice and intraminority coalition. *Self and Identity*.
9. Wetzel+, G., **Sanchez, D.T.**, & Cole, S. (in press). Feasibility cues during a sexual encounter impact the strength of heterosexual women's orgasm goal pursuit. *The Journal of Sex Research*.
10. Cipollina, R.+, & **Sanchez, D. T.** (2023). Racial identity safety cues and healthcare provider expectations. *Stigma and Health*, 8(2), 159–169.
11. Maimon+, M., Howansky+, K., & **Sanchez, D. T.** (2023). Fostering inclusivity: Exploring the impact of identity safety cues and instructor gender on students' impressions and belonging. *Teaching of Psychology*, 50, 105-111.
12. Chaney+, K. E. & **Sanchez, D. T.** (2022). Prejudice confrontation styles scale: A validated and reliable measure of how people confront prejudice. *Group Processes and Intergroup Relations*, 25, 1333-1352.
13. Cipollina+, R., & **Sanchez, D. T.** (2022). Identity cues influence sexual minorities' anticipated treatment and disclosure intentions in healthcare settings: Exploring a multiple pathway model. *Journal of Health Psychology*, 27, 1569-1582.

14. Cipollina+, R., **Sanchez**, D. T., Egert+, A., Albuja+, A. F., Dominick+, J. K., & Maimon+, R. M. (2022). Disclosure styles and response engagement during disclosures of concealable stigmatized identities. *Social Psychological and Personality Science*, *13*, 466-475.
15. Cultice+, R., **Sanchez**, D. T., & Albuja+, A. F. (2022). Sexual growth mindsets and rejection sensitivity in sexual satisfaction. *Journal of Social and Personal Relationships*, *39*, 1131-1153.
16. Howansky+, K., Maimon+, M., & **Sanchez**, D. T. (2022). Identity safety cues predict instructor impressions, belonging, and absences in the psychology classroom. *Teaching of Psychology*, *49*, 212-217.
17. Maimon+, M. R., & **Sanchez**, D. T. (2022). Women's sexism-related coping support from male romantic partners. *Gender Issues*, *39*, 478-506.
18. Wetzel+, G. & **Sanchez**, D. T. (2022). Orgasm frequency predicts desire and expectation for orgasm: Assessing the orgasm gap within mixed-sex couples. *Sex Roles*, *86*, 456-470.
19. Wetzel+, G. M. & **Sanchez**, D. T. (2022). Heterosexual young adults' experience with and perceptions of the orgasm gap: A mixed methods approach. *Psychology of Women Quarterly*, *46*, 131-146.
20. Chaney+, K. E., **Sanchez**, D. T., Manuel+, S. K., & Himmelstein+, M. (2021). Lay theory of generalized prejudice moderates cardiovascular stress responses to racism for White women. *Group Processes and Intergroup Relations*, *24*, 998-1015.
21. Chaney+, K. E., **Sanchez**, D. T., & Remedios, J. D. (2021). Dual cues: Women of color experience both gender and racial stigma in the face of a single identity threat. *Group Processes and Intergroup Relations*, *24*, 1095-1113.
22. Chaney+, K. E., **Sanchez**, D. T., & Saud+, L. (2021). White categorical ambiguity: Exclusion of Middle Eastern Americans from the White racial category. *Social Psychological and Personality Science*, *12*, 593-602.
23. Chaney+, K. E., **Sanchez**, D. T., Alt, N.P., & Shih, M. J. (2021). The breadth of confrontations as a prejudice reduction strategy. *Social Psychological and Personality Science*, *12*, 314-322.
24. Young+, D. M., **Sanchez**, D. T., Pauker, K., & Gaither, S. E. (2021). A meta-analytic review of hypodescent patterns in categorizing multiracial and racially ambiguous targets. *Personality and Social Psychology Bulletin*, *47*, 705-727.
25. Albuja+, A. F., **Sanchez**, D. T., & Gaither, S. E. (2020). Intra-race intersectionality: Identity denial among dual-minority biracial people. *Translational Issues in Psychological Science*, *6*, 392-403.
26. Maimon+, M. R., **Sanchez**, D. T., Albuja+, A. F., & Howansky+, K. (2020). Bisexual identity denial and health: Exploring the role of societal meta-perceptions and belonging threats among bisexual adults. *Self and Identity*, *20*, 515-527.

27. Murphy, M.C., Mejia, A., Mejia, J., Yan, X., Sugimoto, C., Cheryan, S., Dasgupta, N., Destin, M., Fryberg, S. A., Garcia, J. A., Haines, E. L., Harackiewicz, J., Jones Taylor, V., Ledgerwood, A., Moss-Racusin, C., Park, L. E., Perry, S. P., Ratliff, K. A., Rattan, A., **Sanchez, D. T.**, Savani, K., Sekaquaptewa, D., Smith, J. L., Thoman, D. B., Wout, D. A., Mabry, P. L., Ressler, S., Diekmann, A., & Pestilli, F. (2020). Open science and communal culture promote women's participation, diversity, and discovery. *Proceedings of the National Academy of Sciences*, *117*, 24154-24164.
28. **Sanchez, D. T.**, Albuja+, A. F., Gaither, S. E., & Eddy+, Z. (2020). How policies can address Multiracial stigma. *Policy Insights from Behavioral and Brain Sciences*, *7*, 115-122.
29. Albuja+, A. F., Gaither, S. E., **Sanchez, D. T.**, Straka, B., & Cipollina, R. (2019). Psychophysiological responses to bicultural and biracial identity denial. *Journal of Social Issues*, *75*, 1165-1191.
30. Albuja+, A. F., **Sanchez, D. T.**, & Gaither, S. E. (2019). Identity questioning: Antecedents and consequences of prejudice attributions. *Journal of Social Issues*, *75*, 515-537.
31. Albuja+, A. F., **Sanchez, D. T.**, & Gaither, S. E. (2019). Identity denied: Comparing biracial and bicultural dual identities and psychological health. *Personality and Social Psychology Bulletin*, *45*, 416-430.
32. Albuja+, A. F., **Sanchez, D. T.**, Lee, S., Lee, J. Y., & Yadava, S. (2019). The effect of paternal cues in prenatal care settings on men's involvement intentions. *PLoS ONE*, *14* (5), e0216454.
33. Albuja+, A. F., **Sanchez, D. T.**, Lee, S., & Lee, J. Y. (2019). Early paternal behaviors moderate consonant smoking among unmarried couples. *Journal of Studies on Alcohol and Drugs*. *80*, 129-133.
34. Chaney+, K. E., **Sanchez, D. T.**, & Maimon+, M. (2019). Stigmatized-identity cues in consumer spaces. *Journal of Consumer Psychology*, *29*(1), 130-141.
35. Cipollina+, R. & **Sanchez, D. T.** (2019). Reducing health care disparities through improving trust: An identity cues intervention for stigmatized groups. *Translational Issues in Psychological Science*, *5*, 315-325.
36. **Sanchez, D. T.**, Chaney+, K. E., & Maimon+, M. (2019). Stigmatized-identity cues and consumer applications revisited. *Journal of Consumer Psychology*, *29*(1), 160-164.
37. Shih, M. J., Wilton+, L. S., Goodale, B. M., Does, S., & **Sanchez, D. T.** (2019). Multiracial identities as sources of resilience. *Social and Personality Psychology Compass*, *13*, e12469.
38. Wilton+, L. S., **Sanchez, D. T.**, Unzueta, M., Kaiser, C., & Caluori, N. (2019). In good company: When gender diversity boosts a company's reputation. *Psychology of Women Quarterly*, *43*, 59-72.
39. Albuja+, A. F., **Sanchez, D. T.**, & Gaither, S. E. (2018). Fluid racial presentation: Perceptions of contextual "passing" among biracial people. *Journal of Experimental Social Psychology*, *77*, 132-142.

40. Chaney+, K. E., **Sanchez**, D. T., & Remedios, J. D. (2018). We are in this together: How the presence of similarly stereotyped allies buffers against identity threat. *Journal of Experimental Social Psychology*, 79, 410-422.
41. Chaney+, K. E., & **Sanchez**, D. T. (2018). The endurance of interpersonal confrontations as a prejudice reduction strategy. *Personality and Social Psychology Bulletin*, 44, 418-429.
42. Chaney+, K. E., & **Sanchez**, D. T. (2018). Gender-inclusive bathrooms signal fairness across identity dimensions. *Social Psychological and Personality Science*, 9, 245-253.
43. Lee, S. J., **Sanchez**, D. T., Grogan-Kaylor A., Lee, J. Y., & Albuja+, A. F. (2018). Father early engagement behaviors and infant low birth weight. *Maternal and Child Health Journal*, 22, 1407-1417.
44. Good+, J. J., **Sanchez**, D. T., & Moss-Racusin+, C. A. (2018). A paternalistic duty to protect? Predicting men's decisions to confront sexism. *Psychology of Men & Masculinity*, 19, 14-24.
45. Pauker, K., Carpinella, C. M., Lick, D. J., **Sanchez**, D. T., & Johnson, K. L. (2018). Malleability in biracial categorizations. The impact of geographical context and targets' racial heritage. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories*, 36, 461-480.
46. Pauker, K., Carpinella, C. M., Meyers, C., Young+, D. M., & **Sanchez**, D. T. (2018). The role of diversity exposure in Whites' reduction in race essentialism over time. *Social Psychological and Personality Science*, 9, 944-952.
47. Pauker, K., Meyer, C., **Sanchez**, D. T., Gaither, S. E., & Young+, D. M. (2018). A review of multiracial malleability: Identity, categorization, and shifting racial attitudes. *Social and Personality Psychology Compass*, 12, 1-15.
48. Remedios, J. D., & **Sanchez**, D. T. (2018). Intersectional and dynamic social categories in social cognition. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories*, 36, 453-460.
49. **Sanchez**, D. T., Chaney+, K. E., Manuel+, S. M., & Remedios, J. D. (2018). Theory of prejudice and American identity threat transfer for Latino and Asian Americans. *Personality and Social Psychology Bulletin*, 44, 972-983.
50. Wilton+, L.S., Rattan, A., & **Sanchez**, D. T. (2018). White perceptions of biracial individuals' race shift when biracials speak out against bias. *Social Psychological and Personality Science*, 9, 953-961.
51. Manuel+, S. K., Howansky+, Chaney, K. E., & **Sanchez**, D. T. (2017). No rest for the stigmatized: A model of organizational health and workplace sexism (OHWS). *Sex Roles*, 77, 697-708.
52. Young+, D. M., **Sanchez**, D. T., & Wilton+, L. S. (2017). Biracial perception in Black and White: How Black and White perceivers respond to phenotype and racial identity cues. *Cultural Diversity and Ethnic Minority Psychology*, 23, 154-164.

53. **Sanchez, D. T., Chaney+, K. E., Manuel+, S. K., Wilton+, L.S. & Remedios, J. D. (2017).** Stigma by prejudice transfer: Racism threatens White women and sexism threatens men of color. *Psychological Science, 28*, 445-461.
54. Chaney+, K. E., **Sanchez, D. T., & Remedios, J. D. (2016).** Organizational identity safety cue transfers. *Personality and Social Psychology Bulletin, 42*, 1564-1576.
55. Freeman, J. B., Pauker, K., & **Sanchez, D. T. (2016).** A perceptual pathway to bias: Interracial exposure reduces abrupt shifts in real time perception that predict mixed race bias. *Psychological Science, 27*, 502-517.
56. Young+, D. M., Wilton+, L. S., & **Sanchez, D. T. (2016).** Too rich for diversity: Socioeconomic status influences multifaceted personal perception of Latino targets. *Analyses of Social Issues and Public Policy, 16*, 392-416.
57. **Sanchez, D. T., Himmelstein+, M. S., Young+, D. M., Albuja+, A. & Garcia, J. A. (2016).** Confronting as autonomy promotion: Speaking up against discrimination and psychological well-being in racial minorities. *Journal of Health Psychology, 21*, 1999-2007.
58. Himmelstein+, M. S., & **Sanchez, D. T. (2016).** Masculinity impediments: Internalized masculinity contributes to healthcare avoidance in men and women. *Journal of Health Psychology, 7*, 1283-1292.
59. Himmelstein+ M. S., & **Sanchez, D. T. (2016).** Masculinity in the doctor's office: Masculinity, gendered doctor preference and doctor-patient communication. *Preventive Medicine, 84*, 34-40.
60. Pascoal, P.M., **Sanchez, D. T., Raposo, C. F., Pechoro, P. (2016).** Initial validation of the sexual pleasure scale in clinical and non-clinical heterosexual samples. *Journal of Sexual Medicine, 13*, 1408-1413.
61. Chaney+, K., Young+, D. M., & **Sanchez, D. T. (2015).** Confrontation's health outcomes and promotion of egalitarianism (C-HOPE) model. *Translational Issues in Psychological Science, 1*, 363-371.
62. Fetterolf+, J. C., & **Sanchez, D. T. (2015).** The costs and benefits of perceived sexual agency for men and women. *Archives of Sexual Behavior, 44*, 961-970.
63. Gaither, S., Remedios, J., **Sanchez, D. T., & Sommers, S. R. (2015).** Thinking outside the box: Multiple identity mindsets affect creative problem solving. *Social Psychological and Personality Science, 6*, 596-603.
64. Himmelstein+, M. S., Young+, D. M., **Sanchez, D. T., Jackson, J. (2015).** Vigilance in the discrimination-stress model for Black Americans. *Psychology & Health, 30*, 253-267.
65. **Sanchez, D. T., Young+, D. M., & Pauker, K. (2015).** Exposure to racial ambiguity influences lay theories of race. *Social Psychological and Personality Science, 6*, 382-390.

66. Stepney+, C., **Sanchez**, D. T., & Handy+, P. (2015). Perceptions of parents' ethnic identities and the personal ethnic-identity and racial attitudes of biracial adults. *Cultural Diversity and Ethnic Minority Psychology*, 21, 65-75.
67. Wilton+, L. S., Good+, J. J., Moss-Racusin+, C. A., & **Sanchez**, D. T. (2015). Communicating more than diversity: The effect of institutional diversity statements on expectations and performance as a function of race and gender. *Cultural Diversity and Ethnic Minority Psychology*, 21, 315-325.
68. Kroeper+, K. M., **Sanchez**, D. T., & Himmelstein+, M. S. (2014). Heterosexual men's confrontation of sexual prejudice: The role of precarious manhood. *Sex Roles*, 70, 1-13.
69. Young+, D. M., Moss-Racusin+, C. A., & **Sanchez**, D. T. (2014). Implicit agency, communality, and perceptual congruence in couples: Implications for relationship health. *Journal of Experimental Social Psychology*, 55, 133-138.
70. Wilton+, L. S., **Sanchez**, D. T., & Giamo, L. (2014). Seeing similarity or distance: Racial identification motivates perceptions of biracial targets and intergroup relations. *Social Psychology*, 45, 127-134.
71. Good+, J. J., **Sanchez**, D. T., & Chavez+, G. (2013). White ancestry in perceptions of Black/White biracial individuals: Implications for affirmative action contexts. *Journal of Applied Social Psychology*, 43, E276-E286.
72. Kwang+, T., Crockett, E. E., **Sanchez**, D. T., & Swann, W. B. (2013). Men seek social standing, women seek companionship: Sex differences in deriving self-worth from relationships. *Psychological Science*, 24, 1142-1150.
73. Rudman, L.A., Fetterolf+, J., & **Sanchez**, D. T. (2013). What motivates the sexual double standard? More support for male versus female control theory. *Personality and Social Psychology Bulletin*, 39, 250-263.
74. Wilton+, L. S., **Sanchez**, D. T., & Garcia, J. A. (2013). The stigma of privilege: Racial identity and stigma consciousness among biracial individuals. *Race and Social Problems*, 5, 41-56.
75. Wilton+, L.S., **Sanchez**, D. T., & Chavez+, G. (2013). Speaking the language of diversity: Spanish fluency, phenotype, and White ancestry in judgments of Latinos. *Basic and Applied Social Psychology*, 35, 346-359.
76. Young+, D. M., **Sanchez**, D. T., & Wilton+, L.S. (2013). At the crossroads of race? Racial ambiguity and biracial identification influence psychological essentialist thinking. *Cultural Diversity and Ethnic Minority Psychology*, 5, 41-56.
77. Good+, J. J., Moss-Racusin+, C. A., & **Sanchez**, D. T. (2012). When do we confront? Perceptions of the costs and benefits predict confronting discrimination on behalf of the self and others. *Psychology of Women Quarterly*, 36, 210-226.
78. **Sanchez**, D. T., Chavez+, G., Good+, J. J., & Wilton+, L.S. (2012). The language of acceptance: Spanish proficiency and perceived intragroup rejection among Latinos. *Journal of Cross Cultural Psychology*, 43, 1019-1033.

79. **Sanchez, D. T., Fetterolf+, J. & Rudman, L. A. (2012).** Eroticizing inequalities in the United States: Determinants and consequences of traditional gender role adherence. *Journal of Sex Research (Special Section: Annual Review of Sex Research)*, *49*, 168-183.
80. **Sanchez, D. T., Phelan+, J. E., Moss-Racusin+, C. A., & Good+, J. J. (2012).** The gender role motivation model of women's sexually submissive behavior and sexual satisfaction in heterosexual couples. *Personality and Social Psychology Bulletin*, *38*, 528-539.
81. Park, L. E., **Sanchez, D. T., & Brynildsen*, K. (2011).** Maladaptive responses to romantic breakup: The role of relationship contingent self-worth. *Journal of Applied Social Psychology*, *41*, 1749-1773.
82. **Sanchez, D. T., Good+, J. J., & Chavez+, G. (2011).** Blood quantum and perceptions of Black/White Biracial targets: The black ancestry prototype model of affirmative action. *Personality and Social Psychology Bulletin*, *37*, 3-14.
83. **Sanchez, D. T., Moss-Racusin+, C. A., Phelan+, J. E., & Crocker, J. (2011).** Relationship contingency and women's sexual motivation: Implications for sexual satisfaction. *Archives of Sexual Behavior*, *40*, 99-110.
84. Chavez+, G. F., & **Sanchez, D. T. (2010).** A clearer picture of multiracial substance abuse: Rates and correlates of alcohol and tobacco use in multiracial adolescents and adults. *Race and Social Problems*, *2*, 1-18.
85. Good+, J. J., Chavez+, G. & **Sanchez, D. T. (2010).** Sources of self-categorization as minority for mixed race individuals: Implications for affirmative action entitlement. *Cultural Diversity and Ethnic Minority Psychology*, *16*, 453-460.
86. Good+, J. J. & **Sanchez, D. T. (2010).** Doing gender for different reasons: Why gender conformity predicts positive and negative self-esteem. *Psychology of Women Quarterly*, *34*, 203-214.
87. Moss-Racusin+, C. A., Good+, J. J. & **Sanchez, D. T. (2010).** The impact of collective gender identity on relationship quality: When men feel devalued. *Psychology of Men and Masculinity*, *11*, 65-75.
88. Phelan+, J. E., **Sanchez, D. T., & Broccoli+, T. L. (2010).** The danger in sexism: The links between fear of crime, benevolent sexism, and inhibition. *Sex Roles*, *62*, 35-47.
89. **Sanchez, D. T. (2010).** How do forced-choice dilemmas affect multiracial people? The role of autonomy and public regard in depressive symptoms. *Journal of Applied Social Psychology*, *40*, 1657-1677.
90. **Sanchez, D. T. & Chavez+, G. (2010).** Are you minority enough? Language ability affects targets' and perceivers' assessments of minority status. *Basic and Applied Social Psychology*, *32*, 99-107.
91. Broccoli+, T. L. & **Sanchez, D. T. (2009).** Implicit hopelessness and condom use frequency: Exploring nonconscious predictors of risky behavior. *Journal of Applied Social Psychology*, *39*, 430-448.

92. Broccoli+, T. L., **Sanchez**, D. T., Friedman, M. A., & Osinubi, O. (2009). Enhanced life functioning: A theoretical and practical approach to integrate multiple health behavior interventions. *Preventive Medicine*, *48*, 532-536.
93. Good+, J. & **Sanchez**, D. T. (2009). Communal stereotype primes men's benevolent sexism: Implications of romance and family. *Psychology of Men and Masculinity*, *10*, 188-194.
94. **Sanchez**, D. T., & Bonam+, C. M. (2009). To disclose or not to disclose: The effect of biracial disclosure on perceiver evaluations and target responses. *Journal of Social Issues*, *65*, 129-149.
95. **Sanchez**, D. T., & Garcia, J. A. (2009). When race matters: Racially stigmatized others and perceiving race as a biological construction affect biracial people's daily well-being. *Personality and Social Psychology Bulletin*, *35*, 1154-1164.
96. **Sanchez**, D. T., Shih, M. J., & Garcia, J. A. (2009). Juggling multiple racial identities: Malleable racial identification predicts psychological well-being. *Cultural Diversity and Ethnic Minority Psychology*, *15*, 243-254.
97. Shih, M. & **Sanchez**, D. T. (2009). When race becomes more complex: Towards understanding the landscape of multiracial identity and experiences. *Journal of Social Issues*, *65*, 1-11.
98. **Sanchez**, D. T. & Broccoli+, T. L. (2008). The romance of self-objectification: Does priming romantic relationships induce states of self-objectification among women? *Sex Roles*, *59*, 555-567.
99. **Sanchez**, D. T., Good+, J., Kwang+, T. & Saltzman+, E. (2008). When finding a mate becomes urgent: Why relationship contingency predicts men's and women's body shame. *Social Psychology*, *39*, 90-102.
100. Kiefer, A. K. & **Sanchez**, D. T. (2007). Scripting sexual passivity: A gender-role perspective. *Personal Relationships*, *14*, 269-290.
101. Kiefer, A. K. & **Sanchez**, D. T. (2007). Men's sex-dominance inhibition: Do men automatically refrain from sexually dominant behavior? *Personality and Social Psychology Bulletin*, *33*, 1617-1633.
102. **Sanchez**, D. T. & Kiefer, A. K. (2007). Body concerns in and out of the bedroom: Implications for sexual pleasure and problems. *Archives of Sexual Behavior*, *36*, 808-820.
103. **Sanchez**, D. T. & Kwang+, T. (2007). When the relationship becomes her: Revisiting body concerns from a relationship contingency perspective. *Psychology of Women Quarterly*, *31*, 401-414.
104. Shih, M. J., Bonam+, C., **Sanchez**, D. T., & Peck+, C. (2007). The social construction of race: Biracial identity and vulnerability to stereotypes. *Cultural Diversity and Ethnic Minority Psychology*, *13*, 125-133.
105. Kiefer, A., **Sanchez**, D. T., Kalinka+, C.J., & Ybarra, O. (2006). How women's

nonconscious association of sex with submission relates to their subjective sexual arousability and ability to orgasm. *Sex Roles*, 55, 83-94.

106. **Sanchez**, D. T., Kiefer, A., & Ybarra, O. (2006). Sexual submissiveness in women: Costs for sexual autonomy and arousal. *Personality and Social Psychology Bulletin*, 32, 512-524.
107. **Sanchez**, D. T. & Crocker, J. (2005). How investment in gender ideals affects well-being: The role of external contingencies of self-worth. *Psychology of Women Quarterly*, 29, 63-77.
108. **Sanchez**, D. T., Crocker, J. & Boike+, K. R. (2005). Doing gender in the bedroom: Investing in gender norms and the sexual experience. *Personality and Social Psychology Bulletin*, 31, 1445-1455.
109. Shih, M. J. & **Sanchez**, D. T. (2005). Perspectives and research on the positive and negative implications of having multiple racial identities. *Psychological Bulletin*, 131, 569-591.
110. Takiff, H. A., **Sanchez**, D. T., & Stewart, T. L. (2001). What's in a name? Status implications of term of address for male and female college professors. *Psychology Quarterly*, 25, 134-144.
111. Stewart, T. L., Vassar, P.M., **Sanchez**, D. T., & David, S. E. (2000). Attitude toward women's societal roles moderates the effect of gender cues on target individuation. *Journal of Personality and Social Psychology*, 79, 143-157.

PUBLICATIONS UNDER REVIEW OR INVITED FOR REVISION

112. Albuja+, A. F., **Sanchez**, D. T., Chaney+, K. E. (under review). A road map of others' "-isms": A two-dimensional cognitive map of perceived generalized prejudice.
113. Albuja+. A. F., Gaither, S. A., Sanchez, D. T., & Nixon, J. (under revision). Testing Intergroup Contact Theory through a Natural Experiment of Randomized College Roommate Assignments in the United States
114. Cipollina, R., Eddy, Z., & **Sanchez**, D. T., (under review). Contested sexual identities and bi+ identity disclosure experiences.
115. Eddy, Z. E.+, Maimon+, M. & **Sanchez**, D. T. (under revision). Race-related behaviors and perceptions of parents of multiracial and monoracial children.
116. Howansky+, K., Maimon+, M. & **Sanchez**, D. T. (under review). Identity safety in the psychology classroom: Which cues signal safety and for whom?
117. Maimon+, M. & **Sanchez**, D. T. (under review). The indirect effect of exposure to interracial couples on racial attitudes.
118. Wetzel G. A., & Sanchez, D. T. (under revision). What are young people hearing about sex? Assessing middle and high school students' sex education questions. *Journal of Adolescent Health*.

CHAPTERS

1. Chaney, K. E., Sanchez, D. T., & Remedios, J. D. (in press). Confronting first impressions: Motivating self-regulation of stereotypes and prejudice through prejudice confrontation. In Balcetis, E. & Moskowitz, G. B. (Eds). *The Handbook of Impression Formation: A Social Psychological Approach*
2. Garcia, J.A., Sanchez, D. T., & Shih, M. J. (2018). Contextual and cultural factors influencing malleable racial identity (pgs. 465-488). In Spencer-Rodgers, J. & Peng, K. (Eds). *The Psychological and Cultural Foundations of East Asian Cognition*. Oxford University Press.
3. Sanchez, D. T., Shih, M. J. & +Wilton, L. S. (2014). Exploring the identity autonomy perspective (IAP): An integrative theoretical approach to multicultural and multiracial identity (pgs. 139-159). In Benet-Martinez, V. & Hong, Y. (Eds). *The Handbook of Multicultural Identity: Basic and Applied Psychological Perspectives*. Oxford University Press. [Winner of the 2015 Ursula Gielen Global Psychology Book Award]
4. Sanchez, D. T., & Garcia, J. A. (2012). Putting race in context: Socioeconomic status predicts racial fluidity (pgs. 216-233). In Fiske, S. & Markus, H. R. (Eds). *Facing Social Class: How Societal Rank Influences Interaction*. New York: Russell Sage Foundation
5. Shih, M. J., Sanchez, D. T., & +Ho, G. C. (2010). Costs and benefits of switching among multiple social identities (pgs. 62-84). In Crisp, R. (Ed). *The Psychology of Social and Cultural Diversity*: Blackwell Publishers.

CHAIRED SYMPOSIA

1. Sanchez, D.T. (2013, July). *Revisiting the Costs and Benefits of Challenging Racial Bias and Embracing Egalitarianism*. Symposium Chair at the Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.
2. Sanchez, D.T. (2012, June). *Additive Cues in Biracial Categorization: Implications for Affirmative Action*. Symposium Chair at the Biennial Conference for Society for the Psychological Study of Social Issues, Charlotte, NC.
3. Sanchez, D.T. (2010, Feb). *From the Classroom to the Bedroom: Exploring the consequences of women submitting to male desire*. Invited Symposium Chair at the Annual Meeting for the Association of Women in Psychology, Savannah, GA.
4. Sanchez, D.T. (2007, Oct). *Gender, power, and romance*. Invited Symposium Chair at the Annual Meeting for the Society of Experimental Social Psychology, Chicago, IL.

PANEL PARTICIPATION

1. Sanchez, D.T. (2019, February). *SPSP 2018 Climate Survey*. Invited session at the SPSP Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
2. Sanchez, D.T. (2018, March). *Diversity Summit Invited Speaker Panel on Next Steps in Diversity Science*. Invited panelist at the Diversity Summit. University of Illinois Urbana-Champaign, Champaign, IL.

3. Sanchez, D.T. (2018, March). *SPSP Professional Development Session on Women of Color in Academia*. Invited panelist at the Annual Meeting of the Society for Personality and Social Psychology, Atlanta, GA.
4. Sanchez, D.T. (2012, June). *Seven habits of highly effective junior faculty*. Invited panelist at the Biennial Conference for the Society for the Psychological Study of Social Issues, Charlotte, NC.

PLENARY/KEYNOTE/DISTINGUISHED ADDRESSES

1. Sanchez, D. T. (2022, April). Generalized prejudice lay theory: Implications for stigma and inclusion efforts. Distinguished Lecture for Speaker Series on Racial Equity. University of Illinois, Urbana Champaign.
2. Sanchez, D. T. (2022, June). Expanding our understanding of stigma and inclusion efforts through the lens of generalized prejudice. The Sixth Annual Challenging Racial Disparities Conference: A Call to Action, Rutgers School of Social Work. Live Webinar.
3. Sanchez, D. T. (2010, July). The power in gender roles: How female submission relates to sexual satisfaction. Annual Meeting of the International Academy of Sex Research, Prague, Czech Republic.

PRESENTATIONS

1. Sanchez, D.T. (2022, May). The lay theory of prejudice. The Duck Conference on Social Cognition. Outer Banks, NC.
2. Sanchez, D.T. (2022, April). Expanding our understanding of stigma and inclusion efforts through the lens of generalized prejudice. Invited Department Colloquium. Duke University.
3. Sanchez, D.T. (2022, April). Expanding our understanding of stigma and inclusion efforts through the lens of generalized prejudice. Invited Social Colloquium. University of Buffalo, Buffalo, NY.
4. Sanchez, D.T. (2021, May). Multiracial stigma. Diversity and Inequality Seminar, University of California, Riverside, CA.
5. Sanchez, D.T. (2021, March). Multiracial stigma and health outcomes. Institute for Health, Health Care Policy and Aging Research, Rutgers University, New Brunswick, NJ.
6. Sanchez, D.T. (2021, Feb). Lay theories of prejudice expand stigma boundaries. Group Processes and Intergroup Relations Preconference, Virtual conference of the Society for Personality and Social Psychology.
7. Sanchez, D.T. (2020, Oct). Revisiting stigma boundaries: The costs and benefits associated with stigmatized group members believing intergroup attitudes have monolithic qualities. Ohio State University, Columbus, OH.

8. Sanchez, D.T. (2019, Dec.). Are we all in this together? Assumptions of the prejudiced mind influence stigma-related experiences. Invited Social Colloquium, Yale University, New Haven, CT.
9. Sanchez, D.T. (2019, Oct.). Are we all in this together? Generalized prejudice theory and stigma experiences. Invited Department Colloquium, Bard College, Annandale-on-the Hudson, NY.
10. Sanchez, D.T. (2018, Oct.). Lay conceptions regarding the nature of prejudice: Exploring responses to identity cues across social categories. Invited Social Colloquium, Duke University, Durham, NC.
11. Sanchez, D.T. (2018, Oct.). Stigma by prejudice transfer and lay theories of the prejudiced mind, Invited presentation at the annual meeting of the Society of Experimental Social Psychology, Seattle, WA.
12. Sanchez, D.T. (2018, Oct.). Presumptions of the prejudiced mind: How identity cues signal across identity dimensions. Invited Department Colloquium. Hunter College, CUNY, New York, NY.
13. Sanchez, D.T. (2018, Oct.). Lay conceptions about the nature of prejudice: Exploring responses to identity cues across identity dimensions. Invited Department Colloquium, University of Colorado, Boulder, CO.
14. Sanchez, D.T. (2018, March). SPSP Professional Development Session on Women of Color in Academia. Invited panelist at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
15. Sanchez, D.T. (2018, March). Presumptions of the prejudiced mindset: Why social identity cues transfer across domains. Presentation at the annual meeting of the Society of Personality and Social Psychology, Atlanta, GA.
16. Sanchez, D. T. (2018, March). From the ground up: Emergent findings on the infrastructure of diversity-supportive environments. Invited presentation at the Diversity Summit, University of Illinois Urbana-Champaign, Champaign, IL.
17. Sanchez, D.T. (2018, March). Next steps in diversity science. Invited panelist at the Diversity Summit. University of Illinois Urbana-Champaign, Champaign, IL.
18. Sanchez, D.T. (2017, Oct.). Strategic racial presentation: Perceptions of biracial “passing”. Invited presentation at the annual meeting of the Society of Experimental Social Psychology, Boston, MA.
19. Sanchez, D.T. (2017, April). Incongruent cue transfer: How threat and safety signals transcend group boundaries. Colloquium presentation at University of Colorado, Boulder, CO.
20. Sanchez, D.T. (2017, April). Identity cue transfer: How diversity cues transcend group boundaries. Invited presentation at University of Denver, Denver, CO.

21. Sanchez, D.T. (2016, November). Intersections of prejudice: Testing a framework for stigma transfer. Invited presentation at University of Delaware, Newark, DE.
22. Sanchez, D.T. (2016, Nov.). Beyond binaries? Biracial exposure and essentialist beliefs. Invited seminar at University of Delaware, Newark, DE.
23. Sanchez, D.T. (2016, Feb.). Intersections of bias: Testing a framework for unshared stigma transfer. Invited presentation at NYU Psychology Department, New York, NY
24. Sanchez, D.T. (2016, Jan.). Stigma by prejudice transfer. Presentation at the annual meeting of the Society of Personality and Social Psychology, San Diego, CA.
25. Sanchez, D.T. (2015, Nov.). Beyond binaries: Biracial individuals and lay theories about race. Invited presentation at CUNY Graduate Center, New York, NY.
26. Sanchez, D. T. (2014, Dec.). Racial ambiguity exposure and essentialism. Invited presentation at Williams College, Williamstown, MA.
27. Sanchez, D. T. (2014, Oct.). Racial ambiguity exposure and essentialism. Presentation at the annual meeting of the Society of Experimental Social Psychology, Columbus, OH.
28. Sanchez, D. T. (2014, April). Racial ambiguity and essentializing race. Invited presentation at University of Michigan, Ann Arbor, MI.
29. Sanchez, D. T. (2014, Feb). Racial ambiguity in interpersonal interactions and racial attitudes. Presentation at the annual meeting of the Society of Personality and Social Psychology, Austin, TX.
30. Sanchez, D. T. (2013, July). Psychological benefits of confronting bias for targets and non-targets. Presentation at the annual convention of the American Psychological Association, Honolulu, Hawaii.
31. Sanchez, D.T. (2012, June). Seven habits of highly effective junior faculty. Invited panelist at the Biennial Conference for the Society for the Psychological Study of Social Issues, Charlotte, NC.
32. Sanchez, D. T. (2012, June). Phenotype prototypicality and identity trade-offs for biracials: Implications for diversity policies. Presentation at the annual meeting of Society for the Psychological Study of Social Issues, Charlotte, NC.
33. Sanchez, D. T. (2011, Oct.). Eroticizing inequalities: Consequences of traditional script adherence in intimate relationships. Invited presentation at University of Massachusetts, Amherst, MA.
34. Sanchez, D. T. (2011, Feb.). The power in sex: A relationship perspectives on sexual scripts. Invited presentation in symposium at Ramapo College, Ramapo, NJ.

35. Sanchez, D. T. (2010, Feb.). Power imbalance in couples: A gender role theory. Invited presentation in Feminist Science Track symposium at the annual meeting of the Association of Women in Psychology, Portland, OR.
36. Sanchez, D. T. (2010, Jan.). Revisiting blood quantum: Perceptions of Black/White biracial minorities. Presentation at the annual meeting of the Society of Personality and Social Psychology, Las Vegas, NV.
37. Sanchez, D. T. (2009, Nov.). Who do we consider ethnic minorities? Minority categorization of bicultural and biracial individuals. Invited presentation at the Russell Sage Foundation, NY, NY.
38. Sanchez, D. T. (2009, Sept.). Who is an ethnic minority? Ethnic markers and social perception. Invited presentation at the University of Connecticut, Storrs, CT.
39. Sanchez, D. T. (2009, March). Publishing in Psychology. Invited presentation at the Eastern Psychological Conference. Pittsburgh, PA.
40. Sanchez, D. T. (2008, Nov.). Body image and sexuality. Invited presentation at the British Society for Sexual Medicine (BSSM) conference on Female Sexual Dysfunction. London, England.
41. Sanchez, D. T. (2008, Oct.). To disclose or not to disclose: The effect of biracial disclosure on perceivers and targets. Invited emerging research awardee address. New Jersey Psychological Association.
42. Sanchez, D. T. (2008, March). To disclose or not to disclose: The effect of biracial disclosure on perceivers and targets. Invited presentation at the annual European Spring Conference of Social Psychology, St. Moritz, Switzerland.
43. Sanchez, D. T. (2008, Jan.). To disclose or not to disclose: The effect of biracial disclosure on perceiver evaluations and target responses. Invited presentation at Colorado State University, Fort Collins, CO.
44. Sanchez, D. T. (2008, Feb.). To disclose or not to disclose: The effect of biracial disclosure on perceiver evaluations and target responses. Presentation at the Society of Personality and Social Psychology, Albuquerque, NM.
45. Sanchez, D. T. (2007, Dec.). Psychological strengths within the multiracial community. Invited presentation in symposium for the Multicultural Student Organization, Princeton University, Princeton, NJ.
46. Sanchez, D. T. (2007, Oct.). When gender meets sex: How sexual scripts related to power affect men and women. Invited presentation at the Society of Experimental Social Psychology, Chicago, IL.
47. Sanchez, D. T. (2007, Oct.). The power of gender: How sexual scripts relate to sexual functioning. Invited presentation at UMDNJ Rutgers University, Camden, New Jersey.

48. Sanchez, D. T. (2007, March). When race becomes more complex: Towards understanding multiracial identity and experiences. Invited presentation at the City University of New York, New York, NY.
49. Sanchez, D. T. (2007, Feb.). Shifting within and between racial identities: Implications for psychological well-being. Invited presentation at the University of California, Berkeley, CA.
50. Sanchez, D. T. (2006, Dec.). Racial identity shifting: Implications for psychological health. Invited presentation at the University of Massachusetts, Amherst, MA.
51. Sanchez, D. T. (2006, Oct.). Doing gender and power in the bedroom. Invited presentation at Temple University, Philadelphia, PA.
52. Sanchez, D. T. (2006, May). Racial identity shifting and stability: Multiracial perspectives. Invited presentation at the Social Identity Russell Sage Meeting, New York University, New York, NY.
53. Sanchez, D. T. (2006, May). Doing gender and compliance: Exploring the importance of sexual autonomy. Presentation at the annual meeting of the Association for Psychological Science. New York, NY.
54. Sanchez, D. T. (2005, Nov.). The costs of investing in gender ideals and norms for well-being and intimate relationships. Invited presentation at the University of Medicine and Dentistry of New Jersey, New Brunswick, NJ.
55. Sanchez, D. T. (2005, Sept.). Gender ideals and norms in intimate relationships. Invited presentation at Princeton University, Princeton, NJ.

PROFESSIONAL SERVICE

2024: President-Elect of the Society of Personality and Social Psychology *I was selected to facilitate the implementation of SPSP's strategic goals and objectives.*

Diversity, Equity, and Inclusion Activities

2022-present: Race, Racism, and Intersecting Inequality Cluster Hiring Initiative, Senior Faculty Champion. Role: *I was selected to facilitate an interdisciplinary community of new and existing scholars across the nine units/departments in the social and behavioral sciences whose research concerns race, racism, and intersecting inequalities.*

2021-2023: SAS Diversity, Equity, and Inclusion Committee; Chair of the SAS DEI Strategic Plan. Role: *I was elected to advise the Executive Dean of SAS on matters concerning minorities and women and on policy matters related to other groups protected by state and federal equal opportunity laws.*

2021-present: Faculty Fellow, Divisional Dean's Office for Social and Behavioral Sciences. Role: *I was recruited to coordinate diversity, equity, and inclusion activities for nine units/departments including the creation of a DEI report of activities and strategic plans, the development of a diversity hiring cluster initiative, and the coordination of search activities related to DEI.*

2017-2022: SGS SUPER Grad Fellowship, Selection Committee. Role: *I was selected to advise the Associate Dean for Recruitment and Retention on the selection of fellowships for underrepresented graduate students who have successfully completed the Rutgers Research Intensive Summer Experience*

2017-2021: Diversity and Climate Committee Member (and co-Chair from 2018-2020), Society for Personality and Social Psychology (SPSP). Role: *I was recruited to advise the SPSP board on DEI needs of organization, conduct and report on an organization-wide climate survey, co-lead a diversity town hall, manage the funds to support student and faculty DEI initiatives, manage the undergraduate and graduate DEI award process, and revise existing programs to better achieve DEI goals at SPSP.*

2018-2021: School of Graduate Studies, Climate Committee Member. Role: *I was selected to advise the Senior Associate Dean of Academic Affairs on diversity issues with a special focus on sexual harassment in the academy and the development of programming.*

2006-2016, 2020-2021: Diversity Committee Chair Member (and co-Chair, 2011-2016, 2020-2021), Rutgers University Psychology Department. Role: *I was selected to coordinate with faculty search committees to serve DEI goals, create an annual diversity luncheon to welcome URM students, develop a diversity science speaker series, advise the chair and executive council on DEI issues, create a climate survey and report, develop a new postdoctoral fellowship for URM students, revamp the diversity website, develop an advisory board, create diversity awards for DEI service, and host a town hall on diversity for the department.*

2013: University Strategic Planning Committee Member on Diversity. Role: *I was selected to advise university leadership on DEI activities and goals.*

2007-2016: Faculty Advisor (and Collaborating Founder) to Fusion, Multiracial Student Organization on Campus (Outstanding Organization of the Year 2009). Role: *I co-developed a new student organization and advised undergraduate students on organization activities including speaker series and social events.*

Other Academic Service

2016-2018: SPSSI Fellow Selection Committee, chair from 2018-2019.

2010: APA Convention Program Chair, Society for Personality and Social Psychology (SPSP)

Editorial Appointments

Editorial Board, *Journal of Personality and Social Psychology*, 2014-2020

Editorial Board, *Social Psychology and Personality Science*, 2019-2020

Editorial Board, *Cultural Diversity and Ethnic Minority Psychology*, 2020-2022

Associate Editor, *Journal of Experimental Social Psychology*, 2014-2015

Co-Editor (with Dr. Jessica Remedios), *Social Cognition Special Issue* on “Intersectional and Dynamic Social Categories in Social Cognition” October 2018

Editorial Board, *Journal of Social Issues*, 2013-2016

Editorial Board, *Journal of Experimental Social Psychology*, 2012-2014

Editorial Board, *Personality and Social Psychology Bulletin*, 2012-2015

Editorial Board, *British Journal of Social Psychology*, 2010-2012

Co-Editor (with Dr. Margaret Shih), *Journal of Social Issues* on the “Landscape of Multiracial Experiences.” Publication date: 2009, Volume: 65, Issue: 1

Grant/Fellowship Review

National Science Foundation (Ad-hoc reviewer and panelist)

Russell Sage Foundation (Ad-hoc reviewer)

Social Sciences and Humanities Research Council of Canada (Ad-hoc reviewer)

SPSP, Diversity Travel Awards

Ford Foundation Fellowship Review Panel

Ad-Hoc Reviewer

American Psychologist, Basic and Applied Social Psychology, British Journal of Social Psychology, Cultural Diversity and Ethnic Minority Psychology, Current Directions in Psychological Science, Developmental Psychology, European Journal of Personality, European Journal of Social Psychology, Group and Organization Management, Group Processes and Intergroup Relations Journal of Experimental Social Psychology, Journal of Health Psychology, Journal of Personality and Social Psychology, Journal of Research on Adolescents, Journal of Sexual Medicine Journal of Sex Research, Journal of Social and Personal Relationships, Personal Relationships, Personality and Social Psychology Bulletin, Personality and Individual Differences, Proceedings for the National Academy of Sciences, Psychological Science, Psychology of Women Quarterly Race and Social Problems, Sex Roles, Sex Education, Social Psychiatry and Psychiatric Epidemiology, Social Psychology and Personality Science, Social Science and Medicine

University Level Service

2020-2021: Decanal Review Committee for Executive Dean Peter March
2016-2020: School of Graduate Studies, Executive Council Member
2016-2018: Advisory Committee Member - Appointments and Promotions
(rank of Assistant/Associate Professor)
2012-2014: Social Sciences Area Curriculum Committee Member

Chaired Department Level Service

Social Psychology Area Chair (2013- 2022)

Represent area interests, spearhead admissions, brown bags, and graduate student orientation, serve as liaison to graduate students regarding program requirements, and grievances. Serve as faculty search committee chair as well as ad-hoc member on social faculty promotion committees.

Social Psychology Faculty Search Committee Chair (2016-2017, 2017-2018, 2019-2020)

Led three intensive faculty searches at the Assistant Professor rank for three years resulting in three excellent new additions to the social area program that strengthen our program's presence in health and social neuroscience.

Subject Pool Administration, Co-Chair (2010-2021)

Assisted students and faculty in the administration of the human subject pool online system for students enrolled in Introductory Psychology.

Other Department Level Service

- *Executive Department Leadership Committee (2013-present)*
- *Director of Finance and Administration Search Committee (2019)*
- *Strategic Planning and Space Committee Member (2019-2020)*
- *Search Committee Member (2010-2011, 2013-2014)*

- *Master's Program Evaluation Committee (2012)*
- *Long Range Planning Committee Member (2007, 2011-2012)*
- *Psychology Honors Committee Member (2007-2008)*
- *Website Committee (2005-2007)*
- *Psych Alliance Committee (2005-2006)*
- *Social Qualification Exam Content Committee (2006-2007)*
- *Social Grad Job Market Workshop (2006-2011)*

MENTORING

Graduate Student Awards, Honors, and Fellowships

- 2022:** NIMH Postdoctoral Fellowship, Yale University Interdisciplinary HIV Prevention Training Program, Rebecca Cipollina
- 2021:** SPSP Self and Identity Preconference Poster Award, Rebecca Cipollina
- 2020:** Rutgers University Distinguished Scholarly Achievement, Kim Chaney
SPSP Diversity Graduate Student Travel award, SPSP, Rebecca Cipollina
- 2019:** APA Dissertation Award, Analia Albuja
APF COGDOP Graduate Student Research Scholarship, Rebecca Cipollina
APS Rise Award, Rebecca Cipollina
Bevier Fellowship (Rutgers University), Kim Chaney
Heritage Dissertation Award, SPSP, Analia Albuja
Heritage Dissertation Award, SPSP, Kim Chaney
National Science Foundation, Honorable Mention, Rebecca Cipollina
National Science Foundation, Postdoctoral Fellowship, Duke University, Analia Albuja
PEO Scholar Award, Analia Albuja
PEO Scholar Award, Kim Chaney
SPSP Student Publication Award, Kimberly Chaney
SPSSI Grants in Aid, Analia Albuja
- 2018:** NSF Global Research Opportunity Worldwide Fellowship, Analia Albuja
SPSP Diversity Fund Graduate Travel Award, Kim Chaney
- 2017:** APA Commission on Ethnic Minority Minority Recruitment, Retention, and Training in Psychology, Travel Award, Analia Albuja
Social Research Excellence Award, Rutgers, Analia Albuja
Social Research Excellence Award, Rutgers, Kimberly Chaney
- 2016:** Basic Psychological Science Research Grant, APA, Kim Chaney
Clara Mayo Research Grant, SPSSI, Analia Albuja
Dean's Research Award, Rutgers, Mary Himmelstein
National Science Foundation Graduate Research Fellowship, Analia Albuja
Social Research Excellence Award, Rutgers, Mary Himmelstein
- 2015:** APAGS Forest and Honaker grant, Analia Albuja
Clara Mayo Research Grant, SPSSI, Kim Chaney
National Science Foundation Graduate Research Fellowship, Kim Chaney

SPSP Diversity Graduate Student Travel award, SPSP, Analia Albuja
Social Research Excellence Award, Rutgers, Mary Himmelstein

2014: SPSP Graduate Student Travel Award, Mary Himmelstein
SPSSI-Grants in Aid, Mary Himmelstein
SPSP Diversity Fund Travel Award, Leigh Wilton

2013: Ford Foundation Dissertation Fellow, Honorable Mention Leigh Wilton
Social Research Excellence Award, Rutgers, Leigh S. Wilton

2011: Executive Women of New Jersey Merit Award (EWNJ), Leigh Wilton
Ford Foundation Fellowship, Honorable Mention, Leigh Wilton
National Science Foundation Graduate Research Fellowship, Honorable Mention Leigh Wilton
Social Research Excellence Award, Rutgers, Jessica Good

2010: Annual Award for Student Psychological Research on Women and Gender, Association of Women in Psychology, Jessica Good
Geis Memorial Scholarship, Honorable Mention, Association of Women in Psychology, Jessica Good

2009: SPSSI Grants in Aid Award, SPSSI, Jessica Good
SPSP Diversity Travel Award, George F. Chavez

2008: Sigma Xi Grants in Aid of Research Award, Jessica Good

2007: American Association of University Women Dissertation Fellowship, Tara Broccoli
Jacob Javits Fellowship, U.S. Department of Education, Jessica Good

Doctoral Alumni Career Placements

Analia Albuja, Tenure Track Assistant Professor of Psychology, Northeastern University
Tara Broccoli, Professor of Psychology, Mitchell College
Kim Chaney, Tenure Track Assistant Professor of Psychology, University of Connecticut, Storrs
George F. Chavez, Senior Culture Analyst, Equity and Culture Advisor, Sierra Club
Jessica Good, Tenured Associate Professor of Psychology, Davidson College
Melanie Maimon, Tenure Track Assistant Professor, Bryant University
Mary Himmelstein, Tenure Track Assistant Professor, Kent State University
Amanda Moreno, Consumer Insights Manager, Research Development
Leigh Solano Wilton, Tenured Associate Professor, Skidmore College

Master's Committees

2021-2022: Grace Wetzel (chair)
2021-2022: Hayley Svensson
2020-2021: Maggie Albright-Pierce
2019-2020: Aleksandr Tikhonov
2019-2020: Vanessa Hatton
2018-2029: Rachel Cultice
2019-2020: Rebecca Cipollina (chair)
2019-2020: Melanie Maimon (chair)

2018-2019: Akeela Careem
2018-2019: Nate Honeycutt
2018-2019: Lina Saud
2017-2018: Caitlin Bronson
2016-2017: Janna Kline
2015-2016: Analia Albuja (chair)
2015-2016: Kimberly Chaney (chair)
2015-2016: Deena Peyser
2014-2015: Meghan McLean
2013-2014: Mary Himmelstein (chair)
2012-2013: Janell Fetterolf
2010-2011: Leigh Wilton (chair)
2010-2012: Kris Mescher
2008-2009: George Chavez (chair)
2007-2008: Jessica J. Good (chair)
2007-2008: Corinne A. Moss-Racusin
2005-2006: Tara L. Broccoli (chair)

Qualification Exam Committees

2023: Aleksandr Tikhonov
2022: Vanessa Hatton
2021: Rachel Cultice
2020: Rebecca Cipollina (chair)
2020: Lina Saud
2019: Caitlin Bronson
2019: Steven Jones
2019: Janna Kline
2018: Analia Albuja (chair)
2018: Kimberly Chaney (chair)
2018: Nick Fox
2016: Kristina Howansky
2016: Meghan McLean
2015: Sara Manuel
2015: Mary Himmelstein (chair)
2014: Janell Fetterolf
2013: Kris Mescher
2012: Leigh Wilton (chair)
2012: Elizabeth Salib
2011: George Chavez (chair)
2011: Heather Nofziger
2011: Sean Stevens
2009: Corinne Moss-Racusin
2009: Jessica J. Good (chair)
2008: Julie E. Phelan
2007: Tara L. Broccoli (chair)
2007: Amanda Moreno (chair)

Dissertation Committees

2022-2023: Rachel Cultice
2022-2023: Melanie Maimon (chair)
2022: Rebecca Cipollina (chair)

2020-2021: Lina Saud
2019-2020: Janna Kline
2019-2020: Analia Albuja (chair)
2019-2020: Kimberly Chaney (chair)
2019-2021: Christina Martin (University of Albany, outside member)
2018-2019: Kristina Howansky
2016-2017: Meghan McLean
2016-2017: Deena Peyser
2015-2016: Mary Himmelstein (chair)
2015-2016: Janell Fetterolf
2015-2016: Sara Manuel
2015-2016: Kris Mescher
2014-2015: Leigh Wilton (chair)
2013-2014: Sarah Gaither (Tufts University, outside member)
2012-2014: Julia West
2012-2013: George Chavez (chair)
2011-2012: Julie Breland
2010-2001: Jessica J. Good (chair)
2010-2011: Corinne A. Moss-Racusin
2010-2011: Ranjit Bhagwat
2009-2010: Julie E. Phelan
2008-2009: Kelly Green
2007-2008: Tara L. Broccoli (chair)
2007-2008: Amanda Moreno (chair)

Postdoctoral Mentoring

2011-2015: Danielle M. Young, Ph.D.

Undergraduate Honors Thesis

(visit <https://www.dianatsanchez.com/undergrads-and-former-students> for where they are now)

2022-2023: Kate Dickman (Henry Rutgers Scholar Award; Alice and Walter Phillips Award for Outstanding Thesis)
Harrison Pauwels (Henry Rutgers Scholar Award)
2021-2022: Jessica Philip (Aresty award)
2020-2021: Siris Rodriguez (Henry Rutgers Scholar Award)
2020-2021: Izilda Pereira-Jorge (The Charles Flaherty Award for Excellence in Undergraduate Research, Henry Rutgers Award, SPSP Undergraduate Registration Award, The Alice and Walter Philips Award for Outstanding Honors Proposal)
2018-2019: Emily Kadosh (Aresty award, The Charles Flaherty Award for Excellence in Undergraduate Research)
2017-2018: Madiha Qasim (Aresty award, Henry Rutgers distinction, Shaw research award)
Jonathan Vides (Aresty award, SPSP Undergrad Registration Award, CUNY Doctoral Program)
2016-2017: Mansi Joshi (Henry Rutgers award, Aresty award; Indiana University Doctoral Program)
Chandni Shah (Henry Rutgers award, Aresty award)
2015-2016: Lindsey Roth (Aresty award)
Priyanka Tadepalli (Aresty award)
2014-2015: Solangel Troncoso (Aresty award; Henry Rutgers award; University of Michigan Doctoral Program),
2014-2015: Maria Hernandez (Phillips Award for Outstanding Thesis Proposal/Aresty Award;

Henry Rutgers Award),
Evagelia Stavrakis
2013-2014: Emily A. Vargas (Henry Rutgers award, Aresty Awards; University of Michigan
Doctoral Program)
2013-2014: Janice Tsai (Aresty Award)
2011-2012: Kathryn Kroeper (Henry Rutgers distinction, Abela Award, Aresty Award; see
Kroeper, Sanchez, & Himmelstein, 2014; Indiana University Doctoral Program)
2008-2009: Daveena Colwell (Aresty Award)
2007-2008: Adam Biec
2007-2008: Kimberly Brynildsen (see Park, Sanchez, & Brynildsen, 2011)
2006-2007: Dina Graziano
2005-2006: Eric Saltzman (see Sanchez, Good, Kwang, & Saltzman, 2008)
2005-2006: Richard Sheridan

Advanced Independent Study

2021: Jessica Philip (Cooper Fellowship, Aresty)
2020: Siris Rodriguez (Cooper Fellowship, Aresty)
2019: Ashley Egert (Cooper Fellowship, Aresty)
2018: Emily Kadosh (Cooper Fellowship)
2017: Kareem Darwish (Aresty fellow), Emily Kadosh (Aresty fellow)
Madiha Qasim (Cooper Fellowship), Jonathon Vides (McNair)
2016: Chandni Shah (Cooper Fellowship), Mansi Joshi (Cooper Fellowship)
2015: Sterling Hubbard (RiSE Fellowship)
2014: Logan Ryan (NFL Player; Advanced Independent Research)
2014: Maria Hernandez (McNair Scholar)
2014: Solangel Troncoso (Cooper Fellowship)
2012: Emily Vargas (Cooper Fellowship, SPSP Undergraduate Registration Award)
2009: Phillip Handy (Advanced Independent Research; Aresty Award; see Stepney, Sanchez, &
Handy, 2015)

TEACHING RESPONSIBILITIES

Undergraduate: Social Psychology

This large lecture course with an average enrollment of 200 undergraduates is a Psychology major requirement. The course is designed to introduce students to social psychological theories and research. Students attend lectures that integrate both contemporary and classical work in social psychology. Students are evaluated with 3 exams through the course of the semester.

Undergraduate: Psychology of Women

This course, with an enrollment of 50 undergraduates, is an upper-level seminar designed to provide undergraduates with an in-depth look at gender related issues in psychology. The goal of the course is to provide students with a comprehensive background in the psychology of women and gender as well as to prepare students to design a psychological study on the topic of gender and present their ideas to the class. This presentation was graded at various stages throughout the semester. Students were also evaluated with two exams during the semester.

Undergraduate: Advanced Topics in Stereotyping and Prejudice

This course, with an enrollment of 40 undergraduates, is an upper-level seminar designed to provide undergraduates with an in-depth look at stereotyping and prejudice research and theory. The goal of the course is to provide students with a comprehensive background in the psychology of intergroup relations and prejudice as well as to teach students presentation and scientific research

comprehension skills. Students conduct weekly presentations, develop research projects, present poster presentations and write final papers.

Graduate: Self and Intergroup Relations

This graduate seminar course (with an average enrollment of 12) fulfills a core social psychology graduate requirement. The course is designed to give students a firm foundation in contemporary self and intergroup relations theories and research. Students read peer-reviewed research articles and guide discussions that integrate course material. Students are evaluated by their participation in class, performance as discussion leaders, and their final research proposal.